

*Curriculum Vita*

**Miguel A. Montalva Barba**

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**Employment**

*University of Massachusetts Boston*

Assistant Professor, Department of Sociology and Criminal Justice, Boston, MA. Fall 2023 – Current Appointment

Faculty Fellow, *North Star Collective*, The New England Board of Higher Education, Spring 2024.

*Visiting Urban Researcher*, Institute of Urban Research, Malmo University, Sweden, Fall 2024.

Russell Sage Foundation & Bill & Melinda Gates Foundation Pipeline Grantee, 2024-2025. (\$35,000)

*Salem State University*

Assistant Professor, Department of Sociology, Salem, MA. Fall 2019-Summer 2023.

Visiting Faculty, Department of Sociology, Salem, MA. Spring 2017-Spring 2019.

Faculty in Residence, Fall 2019-2022.

*Distinguished Teaching Award Nominee*, Fall 2019.

*Outstanding First Year Advocate Award Nominee*, Fall 2019-2020.

*Latinx Student Success Fellow at the Center for Justice and Liberation*, Fall 2021-2025.

*Latinx/Hispanic Living Learning Community*, Fall 2021.

*Queer Learning Community*, Fall 2020, 2021, 2022.

*Building Inclusive Academically-Engaged Communities for the College of Arts and Sciences.*

*Phi Sigma Iota Honorary Inductee-Outstanding promotion of foreign languages and cultures 03/2022*

*Becoming a Hispanic Serving Institution Core Working Group*

**Education**

Ph.D., Sociology, Northeastern University, Boston, MA. 2019.

M.A., Sociology, California State University, Los Angeles, CA. 2011.

Dual B.A., Sociology and Music, California State University, Los Angeles, CA. 2007.

**Research and Teaching Interests**

Urban Sociology, Critical Race Theory, Race and Racism, Latinx Sociology, Sociological Theory, Qualitative Methodologies, and Intersectionality.

**Publications**

*Book*

Montalva Barba, Miguel. (June 2024). *White Supremacy and Racism in Progressive America: Race, Place, and Space*. Bristol: Bristol University Press.

*Articles*

Montalva Barba, Miguel. (2024). “**Questioning the Foundations: The Embedded Racism in Urban Sociology Theorization.**” Book chapter for *Research Handbook on Urban Sociology*, edited by Miguel Martinez (Uppsala University, Sweden). Edward Elgar Publishing.

Montalva Barba, Miguel. (2023) "***To Move Forward, We Must Look Back: White Supremacy at the Base of Urban Studies.***" *Urban Studies*. <https://doi.org/10.1177/00420980221129150>

Montalva Barba, Miguel. (2021) "(Re)enacting Settler Colonialism via White Resident Utterances." *Critical Sociology*, 47(7–8), 1267–1281. <https://doi.org/10.1177/0896920520976788>.

Barboza, Gia, Silvia Dominguez, Laura Siller, and Miguel Montalva. (2017) "Citizenship, fear and support for the criminalization of immigration: Contextualizing Mexican Americans' attitudes about the role of law enforcement," in *Policing: An International Journal of Police Strategies & Management*, Vol. 40(2): 197-213.

*Undocumented and Uninsured* (Part 1 & 2) (Online Report) – Dream Summer Research Program. Research Assistant. (02/25/2014). <http://www.undocumentedanduninsured.org>.

### Anthology

Montalva Barba, Miguel. 2023. *Introduction to Critical Sociology: A Reader*. San Diego, CA: Cognella Academic Publishing.

### Manuscripts in Process

Montalva Barba, Miguel, and Petersen, Camille (equal authorship). "***Theorizing White Ignorance from Du Bois to Mills: Constructing Settler Innocence in Place,***" under review.

Montalva Barba, Miguel. "***Intersectionality: Its theoretical roots, reach, and its lack of utilization in sociology,***" article under review.

Montalva Barba, Miguel. "Witnessing the Emplacement of Whiteness: Gentrification Through the Perspective of Black and Latine Folks," monograph in development.

Montalva Barba, Miguel. "Deported and Returned: Former Undocumented People back in Mexico," monograph in development.

### **Presentations**

*Southern Sociological Association*, annual meeting. "***Intersectionality: And its selected Embrace: Unlinking Intersectionality from Critical Race Theory,***" New Orleans, LA. April 2024.

*Southern Sociological Association*, annual meeting. "***Creating Future Whitespaces: New Housing Development Ads and the Desired White Community,***" Myrtle Beach, SC. March 29<sup>th</sup>- April 2, 2023.

Moore, Sara, Montalva Barba, Miguel, and Mathew Chetnick. "***Fostering Community Through an LGBTQIA+ Learning Community for First Year Students,***" 42<sup>nd</sup> Annual National Conference for First Year Experience, February 3-6, 2023.

*Southern Sociological Association*, annual meeting. “Remaking Whiteness in a Progressive Community in Boston.” Birmingham, Alabama. April 6, 2022.

*RC21 Conference: Sensing the City*, (University of Antwerp, Belgium). “**White Middle-Class Values as Settler Colonial Logic**,” virtual engagement, July 14-16<sup>th</sup>, 2021.

*Southern Sociological Association*, annual meeting. “*Don’t Talk to me About Race, Talk to People of Color:*” *Racism in a Progressive White Community*,” virtual engagement. April 7-10<sup>th</sup>, 2021.

Institute of Urban Research, Dislocating Urban Studies (Malmö University, Sweden). “**To Move Forward, We Must Look Back: White Supremacy and Settler Colonial Logic at the Base of Urban Studies**,” in *A Non-Occidental West: Learning from Theories Outside the Canon*, invited Article Workshop, virtual engagement. February 18-19, 2021.

**Providence College, Sociology & Anthropology Department.** “*Narratives of Gentrification: Progressive Whites, White Supremacy, and Settler Colonialism*,” virtual engagement. Invited Lecture. April 8, 2021.

*American Sociological Association*, annual meeting. “*The Utterances of White Gentrifiers are an Extension of the Settler Colonial*,” virtual engagement. August 10, 2020.

*Southern Sociological Association*, annual meeting. “Settler Colonialism, Community, and Diversity: White Residents' Understanding of Gentrification,” Jacksonville, FL. April 1<sup>st</sup>, 2020. (canceled-COVID-19).

*American Sociological Association*, annual meeting. Presider and Discussant for, “*Uncovering the Ordinary: Everyday Mechanisms of Racism and Resistance*,” in New York, NY. August 2019.

*American Sociological Association*, annual meeting. “Race is a White Social Construct,” in *Racism and Anti-Racism* paper session, Philadelphia, PA. August 12, 2018.

*Southern Sociological Association*, annual meeting. “*Race is a WHITE Social Construct: Using Critical Race Theory to Find Our Way Back as Race Scholars*,” in New Orleans, LA. April 2018.

Latin American Student Organization, annual conference. “*Mental Health and Urban Latinx Communities*,” Salem State University. Salem, MA. March 2018.

LatCrit XXI, bicentennial conference of *Latino Critical Race Theory*. “Using Critical Race Theory to find our way Back as Race Scholars,” Orlando, FL. September 2017.

*Decolonizing the Social: A Junior Scholar Workshop.* “Origin Stories: Urban Sociology and (Un)Stated Whiteness,” Boston University. (Dr. Julian Go) Boston, MA. May 2017.

Eastern Sociological Society, annual meeting. “*Building Empire at Home: Urban Ethnography and Sociology,*” Philadelphia, PA. February 2017.

Society for the Study of Social Problems, annual meeting. “Origin Stories: Urban Sociology and Unstated Whiteness,” *Seattle, WA. August 2016.*

Society for the Study of Social Problems, annual meeting. “*Becoming a Peer Provider,*” *Seattle, WA. August 2016.*

Eastern Sociological Society, annual meeting. “Becoming a Peer Provider in an Outpatient Drug and Alcohol Rehabilitation Setting” (Montalva, Sentilices, Lincoln), Boston, MA. March 2016.

*Immigrant Youth Movement: The Framing of a Movement and the Lives that Animate it* (Invited Lecturer for Sociology of Social Movements) – Tuft University, Fall 2015.

*Reach(Out) Career Conference: Connecting LGBTQ+ Students and Professional* – (Invited Discussant) - Northeastern University’s Office of Institutional Diversity & Inclusion, March 2015.

North East Region Encuentro – Familia: Trans Queer Liberation Movement - Harvard University, March 2015.

*Is Beyoncé a Feminist?* (Invited Discussant) -Northeastern University, Fall 2014.

*Immigration Policy and the UndocuQueer Community* (Invited Lecturer for Sexual Orientation and Gender Expression in Practice and Policy) - Northeastern University, Summer 2014.

*Queer & Undocumented: Coming Out of Two Closets* (Workshop)- Multicultural Conference, Massachusetts Institute of Technology (02/8/2014).

California Sociological Association, Annual Meeting. “Ethnic Communities, Media and Social Movements: Black and Latino Relations and its Implications for the Youth Movement,” Riverside, California. 2012.

Padres Promotores Training Workshop, Panel on Immigrant Youth in Higher Education. Irvine, CA. 2011.

Symposium of Knowledge, CSULA. *Black and Latino Relations in Los Angeles: As Represented in La Opinión and Los Angeles Sentinel.* Los Angeles, California. 2011.

Pacific Sociological Association Annual Meeting: *Black & Brown Relations in the US* San Diego, CA. 2009.

Symposium of Knowledge, *Cultural Intelligence: A Multidimensional Construct*. Los Angeles, CA. 2008.

### Grants & Fellowships & Awards

Russell Sage Foundation & Bill & Melinda Gates Foundation Pipeline Grantee, 2024-2025. Witnessing the Emplacement of Whiteness: Gentrification through the Perspective of Latine and African Americans. (\$35,000).

Summer Grant, University Research Advisory Committee, Salem State University, Spring 2021. (\$1,000)

Distinguished Teaching Award Nominee, Salem State University, Fall 2019.

Faculty Research Grant, Salem State University, Salem, MA, Fall 2019. (\$2,000)

Sociology Summer Fellowship (with Camille Petersen), Northeastern University. “*Latinismo and the Formation of a Racial Community: A Case Study of El Mundo Boston.*” Summer 2014.

*Davis-Putter Scholarship Recipient (National) 2013. (\$5,000)*

New Partnership Foundation Scholarship Award 2013. (\$15,000)

*Central American Resource Center Scholarship Award 2013. (\$3,000)*

Queer Dream Summer National Leadership Scholarship Award 2012. (\$3,000)

Graduate Alumni Scholarship Award 2010. (\$2,000)

David Miller Scholarship 2010.

Graduate Alumni Scholarship Award 2009. (\$3,000)

*Adelante! California Founders Scholarship Award 2009. (\$5,000)*

Richard and Erika Nahrendorf Scholarship 2008.

Research Fellow, Pepsi/Frito Lay Leadership Center, (Dr. Groves, CSULA) 2007-2009.

### Teaching Evaluation Summary

Courses <sup>1</sup>	Overall*	Organization*	Communication*	Outcomes*	Class Size
Intro to Soc(F-16)	3.48/4.01	3.71/4.31	3.84/4.37	3.26/3.75	35
Intro to Soc(S-17)	4.00/4.01	4.33/4.31	4.42/4.37	3.72/3.75	30

<sup>1</sup> All courses were taught at Salem State University except otherwise noted. The evaluation results were produced by ETS SIR II, for more information go to [http://www.ets.org/sir\\_ii/about/research](http://www.ets.org/sir_ii/about/research).

Race & Pop Culture <sup>2</sup> (SUM-17)	4.8/4.1	4.8/4.3	4.8/4.2	4.9/4.2	15
Intro to Soc(F-17)	3.68/4.01	3.87/4.31	4.01/4.37	3.65/3.75	30
Race and Eth(F-17)	3.76/4.01	4.55/4.31	4.67/4.37	3.87/3.75	24
Soc. Prob.(S-18)	3.89/4.01	3.98/4.31	4.27/4.37	3.48/3.75	25
Intro to Soc (S-18)	3.87/3.01	3.91/4.31	4.23/4.37	3.73/3.75	32
Cities & Subs(S-18)	4.9/4.0	4.8/4.2	5.0/4.1	5.0/4.1	13
Intro to Soc (F-19)	3.7/4.01	4.3/4.32	4.3/4.37	3.5/3.75	32
Research Methods (F-19)	3.4/4.01	4.0/4.31	4.4/4.37	3.9/3.75	8
Latinx people in US (S-21)	4.5/4.01	4.2/4.31	4.5/4.37	4.5/3.75	13
Sociological Theory II (S-21)	4.3/4.01	4.4/4.31	4.4/4.37	4.0/3.75	19

\* Overall Mean/comparative Mean; (1=ineffective, 5=very effective)

#### *Qualitative Comments:*

- “Professor Montalva is a very knowledgeable professor and definitely knows what he is teaching very well. His lectures are super interesting and really encourages us to get motivated to find out more about concepts and topics we learn in class.” (Student in Cities and Suburbs)
- “I thought the topics were very engaging. My only critique was that the classes were too long and I found myself struggling towards the end of the period even with breaks. I think having more, shorter classes would be better.” (Student in Race and Pop Culture)
- “Prof. Montalva chose really interesting topics and readings to discuss. I really enjoyed his class! He was an excellent professor!! I loved this class! I would recommend him to anyone... I found this course very valuable; we learned information and tools to better question and analyze pop culture.” (Student in Race and Pop Culture)
- “I really loved this class and think that everyone should be required to take this as a general education class. If people expect my generation to be this country’s future, we need to be educated on these social issues in order to better society. Thank you so much for all you have taught me and how you did it, abstractly. It was really beneficial to my learning and processing of all the information give. I will not forget this class and will continue to strive to be a better human being myself, taking into consideration all that surrounds me.” (Student in Intro to Soc.)

#### *Courses:*

Sociology in Boston, University of Massachusetts-Boston, Fall 2023 & Fall 2024.  
 Sociological Theory I, Salem State University, Fall 2020 & 2021.  
 Sociological Theory II, Salem State University, Spring 2021 & 2022.  
*Research Methods for the Social Sciences*, Salem State University, Fall 2020.  
*Latinx People in the United States*, Salem State University, Spring 2020 & 2021.  
 Afro-Latinx: Race, Culture, and Transnationalism, Salem State University, Spring 2022.  
 Social Stratification: Class, Race, and Gender, Salem State University, Spring 2019.  
*Urban Sociology*, Salem State University, Fall 2018, Spring 2020 & 2021.  
 Contemporary Issues in Cities and Suburbs, Northeastern University, Summer 2018.  
 Contemporary Social Problems, Salem State University, Spring 2018.  
*Race and Popular Culture*, Northeastern University, Summer 2017, Spring 2019.  
*Popular Culture*, Salem State University, Spring 2021 & Fall 2021.

<sup>2</sup>At Northeastern University. The evaluations are performed by the institution and are means are comparable to the department means.

*Race and Ethnic Inequality*, Salem State University, Fall 2017.  
*First Year Learning Community: LGBTQ+ Culture in the US*, Salem State University, Fall 2020 & 2021.  
*Latinx Living Learning Community*, Salem State University, Fall 2020 & 2021.  
Introduction to Sociology, Salem State University, Fall 2016 – Spring 2022.

#### *Graduate*

Race and Racism Seminar, University of Massachusetts-Boston, Spring 2024.  
Urban Sociology Seminar, University of Massachusetts-Boston, Fall 2025.

#### *Community*

Educational Programs & Public Relations, Long Beach Immigrant Rights Coalition, Long Beach, California. 2012-2013.

#### **Community Engagement (Selected)**

“A Bump in the Road” – Palabra (National Association of Hispanic Journalists). 11/05/2022.  
<https://www.palabranahj.org/archive/a-bump-in-the-road>

“Who are the ‘Dreamers?’ In the fight for legal status, DACA-protected immigrants grapple with how they’re perceived,” – Masslive.com, 12/2019, <<https://www.masslive.com/boston/2019/12/who-are-the-dreamers-in-the-fight-for-legal-status-daca-protected-immigrants-grapple-with-how-theyre-perceived.html>>.

“Meet Sociology Professor Miguel Montalva Barba” - Salem State University Newsletter. 11/2019.  
<https://www.salemstate.edu/news/meet-sociology-professor-miguel-montalva-barba-nov-08-2019>.

“Dream Summer—Healthy California Cohort” (video) – UCLA Dream Resource Center, 10/19/2013.  
<http://www.youtube.com/watch?v=ImRZkPynwZ8>.

“First ‘Undocuqueer’ Support network Launches in Long Beach” – *New American Media*, 10/11/13.  
<http://newamericamedia.org/2013/10/first-undocuqueer-support-network-launches-in-long-beach.php>.

“Long Beach workshop for binational, gay and lesbian couples to address immigration issues” - Press Telegram, 8/14/13. <http://www.presstelegram.com/general-news/20130814/long-beach-workshop-for-binational-gay-and-lesbian-couples-to-address-immigration-issues>.

“Indocumentados gay luchan por la reforma migratoria” – La Opinión, 8/7/2013. <http://quieromasfutbol.laopinion.com/inmigracion/indocumentados-gay-lucha-reforma-migratoria&template=print>.

“For ‘Undocuqueers,’ SCOTUS Rulings Only Half the Battle” – New American Media, 7/29/2013.  
<http://newamericamedia.org/2013/07/for-undocuqueers-scotus-rulings-only-half-the-battle.php>.

“*Dreaming of Healthcare*” (Video/Public Service Announcement) – The California Endowment, 3/12/13.  
<http://www.youtube.com/watch?v=sK6IG67IuLL>.

“The Peacebuilders: Long Beach Immigrant Rights Coalition” – Voicewaves, 2/21/2013.  
<http://www.voicewaves.org/2013/02/the-peace-builders-long-beach-immigrants-rights-coalition/>.

“Making the Faces of Immigrants Visible” – Long Beach Post, 9/28/2012.  
<http://www.lbpost.com/life/2000001088-making-the-faces-of-immigrants-visible#.UUFzhDd4-t8>.

### **Skills**

*Computer Skills:* Hyper Research, Atlas.Ti, Dedoose, NVivo, and Microsoft Office Suite.

*Community:* Healing Circle Development and Foundations of Community Organizing.

### **References:**

*Dr. Silvia Dominguez*

Department of Sociology & Anthropology  
Northeastern University

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*Dr. Liza Weinstein*

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*Dr. David Embrick*

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*Dr. Tiffany Chenault*

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**Miguel A. Montalva Barba**